

AP World History: Modern Summer Assignment, 2023

Summer Assignment

Directions: Follow this Unit Plan. The left-side is the curriculum connections, the right-side is the lesson plan. All tasks are embedded in this packet. Just scroll and complete. All videos are school-approved thus you will need to be signed-in to your SCHOOL Google Account.

Due first day of school. You will have an open note quiz on the fourth day(ish) based on this study guide. We will write a DBQ based on this during the first days.

Approximate pacing: 6 hours.

Task 1	Teacher Story
<p>CED: 9.1</p> <p>Topic: Advances in Technology and Exchange after 1900</p> <p>Learning Objective: How did the development of new technologies change the world after 1900?</p> <p>Theme: TEC</p> <p>Lesson: 9.1 Advances in Technology and Exchange after 1900 Ranking Activity.</p>	<p>Watch this video that is in study guide: Margaret Sanger and Birth Control video. Use this as a launching board for the rest of the study guide.</p> <p>Using the textbook or the Internet, students should research the following major advancements:</p> <ul style="list-style-type: none"> • Green Revolution • Internet Communication • Renewable power resources • Antibiotics • Birth control • Polio vaccine

Task 2	Teacher Story
<p>CED: 9.2</p> <p>Topic: Technological Advances and Limitations after 1900: Disease</p> <p>Learning Objective: How did environmental factors affect human populations over time?</p> <p>Theme: ENV</p> <p>Lesson: 9.2 Diseases and Pandemics</p>	<p>Watch this video that is in study guide: Disease Eradication video. Use this as a launching board for the rest of the study guide.</p> <p>Diseases and Pandemics: List major diseases that have continued to challenge societies. Make sure to identify the health risk of each disease and the benefits of its management: Polio, Malaria, Smallpox, Tuberculosis, Cholera, HIV/AIDS, Ebola</p>

Task 3	Teacher Story
<p>CED: 9.3 Topic: Technological Advances: Debates about the Environment after 1900 Learning Objective: What were the causes and effects of environmental changes after 1900? Theme: ENV Lesson: 9.3 The Green Revolution</p>	<p>Watch this video that is in study guide: The Green Revolution video. Use this as a launching board for the rest of the study guide.</p> <p>As a preview of the DBQ activity below, have students define / describe:</p> <ul style="list-style-type: none"> • Deforestation • Desertification • Greenhouse gases • Fossil fuels • Water scarcity • Carbon footprint • Global warming <p>This is a great opportunity to practice DBQ skills. Using The Green Revolution DBQ read and annotate the documents. You will access the Jamboard and outline a full DBQ Essay.</p>

Task 4	Teacher Story
<p>CED: 9.5 Topic: Calls for Reform and Responses after 1900 Learning Objective: How have societal categories, roles and practices been maintained and challenged over time? Theme: SIO Lesson: Call for Reform Posters</p>	<p>Share this video with the class: Heimler's History 9.5. Follow the video with a brief discussion and introduce 9.5's topic.</p> <p>Call for Reform Posters: Using class textbook or the Internet, research one of the protest movements below. Students should make an educational and persuasive poster (digital or regular 8.5 by 11 inches) that best describes the goals of the movement. Save time for an informal presentation or Gallery Walk! Options:</p> <ul style="list-style-type: none"> • Universal Declaration of Human Rights • Global Feminism and Voting Rights • Negritude Movement • End of Apartheid • Changes in Caste System in India • Tiananmen Square Protest • Earth Day

Task 5	Teacher Story
<p>CED: 9.6 Topic: Globalized Culture after 1900 Learning Objective: How and why has globalization changed culture over time? Theme: CDI Lesson: Unit 9 Globalization</p>	<p>Complete Unit 9 Globalization Graphic Organizer. The goal of this task is to use the SPICE-T Chart to guide a student to explore or the different aspects of Globalization.</p>

9.1 Advances in Technology and Exchange

Margaret Sanger and Birth Control

View this video: [Margaret Sanger and Birth Control video](#). In the space below DRAW TWO things you learned! (You do not need to be chronological nor very artistic!)

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Ranking Activity

Advances in Technology and Exchange after 1900 Ranking Activity: Before you read, students should individually rank these from most significant to least significant (1-6). After completing the next page, students should RE-RANK... and possibly change their answers.

Your first opinion	After completing the following page
___Antibiotics	___Antibiotics
___Birth Control	___Birth Control
___Green Revolution	___Green Revolution
___Internet	___Internet
___Polio Vaccine	___Polio Vaccine
___Renewable Power	___Renewable Power

Major Technological Advancements

Using the textbook or the Internet, students should research the following major advancements:

Advancement	Description (with example) and Impact
Antibiotics	
Birth Control	
Green Revolution	
Internet	
Polio Vaccine	
Renewable Power	

9.2 Technological Advances and Limitations

Disease

Watch this video that is in study guide: [Disease Eradication video](#). Use this as a launching board for the rest of the study guide. Then, list major diseases that have continued to challenge societies. Make sure to identify the health risk of each disease and the benefits of its management.

Disease	Description (with example) and Impact
Polio	
Malaria	
Smallpox	
Tuberculosis	
HIV / AIDS	
Ebola	

9.3 The Green Revolution

The Green Revolution

Watch this video that is in study guide: [The Green Revolution video](#). Use this as a launching board for the rest of the study guide.

As a preview of the DBQ activity below, have students define / describe:

Disease	Description (with example) and Impact
Deforestation	
Desertification	
Greenhouse gases	
Carbon footprint	
Water scarcity	
Global warming	

9.3 The Green Revolution

Green Revolution Jamboard

This is a great opportunity to practice DBQ skills. Using [The Green Revolution DBQ](#) read and annotate the documents. You will access the [Jamboard](#) and outline a full DBQ Essay. Writer's Workshop on this DBQ BEFORE you submit!

Unit 9 SPICE-T Chart

Graphic Organizer

Complete this SPICE-T Chart and use information to complete the questions that follow. **SPICE-T:**
Social – Political – Interaction with Environment – Cultural – Economic – Tech / Innovation

Theme	Unit 9: Globalization (1900-Today)
1. Social	Margaret Sanger and Birth Control: https://www.youtube.com/watch?v=cRyld5w4mKs
2. Political	The United Nations: https://www.youtube.com/watch?v=ScsechC-Eh0
3. Interaction With Environment	The Green Revolution: https://www.youtube.com/watch?v=015HH9zbWHQ

4. Cultural	<p>Bollywood: https://www.youtube.com/watch?v=WikpP_WC7eQ&t=1s</p> <p>The World Cup: https://www.youtube.com/watch?v=b-oeoYP5Urw</p>
5. Economic	<p>Globalization: https://www.youtube.com/watch?v=JJ0nFD19eT8</p>
6. Technology/ Innovation	<p>Disease Eradication: https://www.youtube.com/watch?v=oBSandHijDc</p>